

William Daylor High School-Parent Compact 2020-2021 School Year

The school distributes to parents of Title I, Part A students, a school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Provide parents reasonable access to staff.
Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours. W. Daylor has an open door policy.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- Parents are welcome on campus during school hours. Classroom observations must be scheduled through administration. Parents can volunteer to sit on school committees.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- School staff will work with parents to ensure that they are able to access and discuss information about their student's progress. Parents will be provided information about the state standards in a format that is accessible to them.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- All parents and students begin at William Daylor with an intake conference with a school administrator or counselor. Parents are provided with materials and information necessary to help their child succeed. Additional classroom materials are available upon request to the teacher.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Ensure that teachers receive appropriate professional development to support parents as they participate to support increased student learning.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- The school will provide additional opportunities for parents to be involved in their student's learning. The activities will be based on parents stated needs.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- William Daylor will provide parents with information regarding programs and meetings in a timely manner and will be provided in a format and the language the parent can understand. This will be done through letters to parents, newsletters, email, and the website.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

William Daylor High School will build the school's and parents' capacity for strong parental involvement. In order to ensure effective involvement of parents, in partnership with the schools and the community, to improve student academic achievement, the following activities shall be implemented:

- Student and parent meet individually with the principal, vice principal or counselor prior to enrollment to develop an understanding of the student's needs and how the school program can meet those needs.

- Additional opportunities for students and families to meet with school staff to improve student achievement include participation in Back To School Night and Open House.
- Student/Parent conferences may be initiated by the student, parent or a school staff member at any point to discuss how best to improve student academic achievement

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

William Daylor High School will provide timely information about Title I programs to parents, including but not limited to the following:

- Back to School Night
- Open House
- School Site Council (open to all)
- English Learner Advisory Council (ELAC)

Responsibilities of the Teachers:

The teachers agree to the following responsibilities to increase parent engagement and address the importance of communication between teachers and parents on an ongoing basis through:

- At a minimum, parent teacher conferences at least annually, during which the compact will be discussed as it relates to the individual child's achievement. Conferences are held at the request of the parent, student, administrator, counselor or teacher. Requests for conferences can be made through contact with the teacher or office.
- Frequent reports to parents on their child's progress. Progress reports and report cards are mailed every quarter.
- Reasonable access to staff, and opportunities to volunteer and participate in their child's class, and observation of class activities. Parents can request access by calling the office.
- Ensuring regular two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. The school will request from the district office a translator for the language required.

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- **Maintain an awareness of the obligations to see their child:**
 - (a) Attends school
 - (b) Arrives on time
 - (c) Remains at school for the full time assigned each day school is in session
 - (d) Obtain medical notes when their son/daughter is absent for more than one day.
- Make sure that homework is completed.
- Attend classes with their son/daughter as necessary.
- Participate, as appropriate, in decisions relating to their children’s education.
- Support all school policies with your child as listed in the school/district handbook.
- Stay informed about their child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by their child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the Title I Parent Committee, the School Site Council, or the English Language Advisory Committee. Attend Back to School Night and Open House.

Responsibilities of the Students:

The students agree to the following responsibilities to increase parent engagement.

- Attend school everyday
- Comply with standards of expected behavior at school, to and from school, and during all school activities
- Give parents/guardians all notices received from school each day
- Complete all assignments

This Compact was adopted by the William Daylor High School on September 29, 2020 and will be in effect for the period of the 2020-2021 school year.

The school will distribute the 2020-2021 Compact to all parents of students participating in the Title I, Part A program on, or before: September 30, 2020.

Alan Williams

(Signature of Administrator)

(Signature of Parent)

(Date)

(Date)

(Signature of Student)

(Date)